

Navigating BSC & Beyond

Preparing Students for Success





Who we are

Katy Smith, '04

Director of Internships

The Krulak Institute

kesmith@bsc.edu

- Meet one-on-one to help students clarify their goals and successfully apply for internships
- Build relationships with employers and faculty to provide opportunities for students
- Coordinate professional development, mentoring, and networking opportunities like the Panther Partnerships Mentoring Program
- Instructor for IDS 142: Living a Life of Significance
- Mom to the cutest two-year-old around!





Who we are

CeCe Lacey Kennedy, '12

Director of Career Services

Office of Student Development

cclacey@bsc.edu

- Serve as a connector for students across campus and across the community
- Leverage resources to support students' individual and career development
- Meet for one-on-one career counseling, resume writing, interview prep, etc.
- Collaborate with colleagues to provide workshops and additional wrap around support
- Build and sustain relationships with employers and community partners
- Co-Director Accelerated Data Science Program
- Instructor for IDS 142: Living a Life of Significance





BSC Students: From College to Career

- 40% go directly into the workforce.
- 40-45% go directly into Graduate School programs including and not limited to Law School, Medical School or Seminary.
 - Of those applying to graduate programs, BSC has a 90-95% acceptance rate.
- 15-20% take a gap year to travel or volunteer before their next step

Source: BSC First-Destination Survey



Career Development at BSC

- Professional development workshops
- From College to Career Guide with detailed advice on networking, resumes, cover letters, and interviews
- Panther Partnerships Mentoring Program
- Young alumni events
- Mock interviews
- For-credit internships
- One-on-one career and internship planning meetings
- Handshake



Handshake

- A national network of students, alumni, and employers
- Fortune 500 companies, start-ups, nonprofits, graduate schools
- In-person and remote opportunities
- Postings specifically for undergrads and recent grads
- Personalized job and internship recommendations
- Employers search for and contact students based on their profiles
- Company reviews
- Virtual events
- Resource guides
- Access through web or app
- Book appointments with internship and career center staff



Panther Partnerships Mentoring Program

- Sophomores, juniors, and seniors
- Students are paired with a mentor in their field of interest for an entire academic year
- Matched based on interests, goals, and personalities
- Students set their own goals - career exploration, networking, application assistance, etc.
- Monthly meetings with mentors, professional development seminars, networking reception
- Application and interview process each spring; program begins in September



How can your student move
from college to career?



IDS 142: Leading a Life of Significance

- Frame useful questions about learning and living a life of significance
- Draw inferences based on experiences and observations
- Compare, analyze, and synthesize across different examples and cases
- Evaluate and critique situations based on justifiable criteria
- Make short-term and long-term plans for effective learning and living a life of significance:
 - Read, study, and manage time effectively
 - Reflect on curricular and co-curricular engagement choices
 - Identify and access mentors and mentoring relationships
 - Engage responsibly, respectfully, and critically with a community of learners
 - Articulate the relationships between learning in college and subsequent career and professional achievements and civic contributions



A career-ready student is skilled in...

Critical Thinking

Communication

Teamwork

Technology

Leadership

Professionalism

Career and
Self-Development

Equity and Inclusion

For descriptions of each competency, visit [National Association of Colleges and Employers \(NACE\)](#)



From [LinkedIn Learning 2020 Workplace Learning Report](#)

- Highest priority skills: leadership & management; creative problem solving; communication
- Lowest priority skills: mobile computing and developing; engineering and coding; cloud computing
- “While the shelf life of technical skills is relatively short, soft skills are always necessary, regardless of an employee’s functional role or how the technology landscape evolves.”



Skills gap?

Perception: Employers say too few graduates have these skills.

Reality: Many students do have these skills, but don't know how to convey them to employers.

Solution: Experiential learning + critical reflection + career development grounded in the liberal arts



Experiential Learning



Learn outside the classroom



Integrate classroom knowledge
(what you know) with real-world
experiences (what you do)



Critically reflect to gain insight
into who you are and who you
want to be (self-knowledge)



The Krulak Institute for Leadership, Experiential Learning, and Civic Engagement

- The College’s “one-stop shop” for experiential learning
- Promotes and support hands-on learning opportunities by working with students, faculty, and off-campus partners locally, nationally, and internationally
- A staff of 6 coordinates opportunities in the following areas:
 - Internships
 - Service-Learning
 - Study Abroad
 - Leadership Studies
 - Collaborative Student-Faculty Research
 - Exploration Term
 - Contract Learning



The Krulak Institute for Leadership, Experiential Learning, and Civic Engagement

Internships

- Sophomores and up
- Every term
- For students who know exactly what they want to do...
And for students who need help figuring that out!

Service-learning

- Connects coursework with hands-on experience in the community
- Working with community groups to create knowledge and solve problems



The Krulak Institute for Leadership, Experiential Learning, and Civic Engagement

Study Abroad

- Sophomores and up
- Start planning a year in advance!
- For students with and without foreign language skills

Leadership Studies

- Learn how to make a difference in communities that matter to you
- Earn a Distinction in Leadership Studies and/or participate in co-curricular experiences



The Krulak Institute for Leadership, Experiential Learning, and Civic Engagement

Student-Faculty Research

- Collaborate on an existing project or develop a new one
- Conferences, presentations, and publication opportunities
- A unique opportunity for undergrads!

Exploration Term (January Term)

- Focus on a single project, travel experience, or internship
- Must complete 2 E-terms to graduate; many students do more
- View last year's projects [here](#)



The Krulak Institute for Leadership, Experiential Learning, and Civic Engagement

Contract Learning

- Students can develop their own independent projects for credit when there's not an existing course to support their interest
 - Assessing Microbial Properties of Honey for Treatment of Equine Wounds
 - Human Computer Interaction and Software Engineering
 - Archival Research & Narrative Articulation
- Students can even develop their own major!
 - Middle Eastern Studies
 - Literature, Religion, and Mythology
 - Graphic Marketing



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What can parents do to help students become career-ready?

- Encourage them to explore!
 - Meet people, try things, build relationships, learn about themselves
- Encourage them to come see us!
 - Get help choosing a major, determining interests and skills, exploring careers through Handshake
- Trust the process.
 - Can a philosophy or art major really get a job? Absolutely!
 - Your student's job is to work hard and learn. Our job is to help them translate their experiences into a career.



Questions?

Contact Us Anytime!

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