

Birmingham-Southern College Department of Education

Writing Scoring Rubric

CATEGORY	4	3	2	1	RATING
Addressing the Prompt or Question	Clearly addresses all parts of the writing prompt or question	Addresses most parts of the writing prompt or question	Addresses some parts of the writing prompt or question.	Does not address or only partially addresses the writing prompt or question	
Conceptual Framework Dispositions	Clearly and convincingly incorporates the CF dispositional statement as the guiding thesis and throughout the entire response	Incorporates the CF dispositional statement as the guiding thesis, but not throughout the entire response	Articulates the CF dispositional statement, but does not use it to support the response	Does not articulate or incorporate the CF dispositional statement in the response	
Content Development and Disciplinary Language	Uses appropriate, relevant, and compelling content to develop a coherent response. Response is written using precise discipline-specific professional language.	Uses appropriate and relevant content to develop a coherent response. Response is written using discipline-specific language. Some casual language.	Uses appropriate content to develop a response. Response is written using few examples of discipline-specific language. Many examples of casual language.	Does not use appropriate content to develop a response. Response does not include discipline-specific language. Many examples of casual language.	
Sources and Evidence	Response is clearly and compellingly supported through the use of specific references to the words or ideas of key authors, theorists, and/or anchor texts	Response is clearly supported through the use of references to the words or ideas of key authors, theorists, and/or anchor texts	Response is supported in some instances through the use of references to the words or ideas of key authors, theorists, and/or anchor texts	Response is minimally or unsupported through the use of references to the words or ideas of key authors, theorists, and/or anchor texts	
Language Conventions (grammar, spelling, introduction/supporting body paragraphs/conclusion)	Contains few, if any errors in the conventions of the English language and on-demand essay composition	Contains some errors in the conventions of the English language and on-demand essay composition	Contains multiple errors in the conventions of the English language and on-demand essay composition	Contains multiple serious errors in the conventions of the English language and on-demand essay composition in that the errors interfere with the reader's understanding of the response	